

Visual and Manual Assessment

Instructors: Harry Wharff
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Class Format: Hands-on
Hours/CE Credit: 16
Cost: \$430
Pre-requisites: Completion of Module 6

I. Rationale:

Why does this class exist?

To give practitioners additional tools to be able to assess their clients thoroughly. These tools will help the practitioner determine what procedures are needed to correct and heal itself. The more the practitioners hone their assessment skills, the fewer procedures will be required to correct themselves.

How does it fit in with the rest of the Academy's curriculum?

The practitioners have previously learned to do the procedures as designed in Modules 1–6. They will also learn how to use the skills in this class to assess their clients. In utilizing the skills learned, the practitioner can assess the client's body needs and areas of concern.

II. Presentation Aims and Outcomes:

Aims:

To help the students understand how the body works and moves as a whole and not as individual parts.

Specific Learning Outcomes:

By the end of this class, participants will better understand how to assess what they see and hear from the client to determine better what procedures to use to address their client's conditions.

Practitioners will learn:

1. How to divide the body into sections
2. Static Positions
3. Procedures for static positions
4. View the body in motion
5. Procedures for the body in motion
6. Balancing

7. Intake forms
8. Listening to clients
9. Questions to ask your clients:
 - a. How the injury happened
 - b. Chronic problems
 - c. Repetitive actions
 - d. What actions created their conditions?

III. Presentation Requirements:

In this class, the practitioners will learn to visually assess their client and apply the procedures needed to address their client's condition.

IV. Resource Readings:

Muscle Premium app

V. Time Allocation:

Day 1:	CE Points	Topic – Content Outline	Teaching Method Learning
8:30 – 10:30	2	Introduction and presentation overview	Lecture
10:30 – 11am	0.5	Demonstration of basic Bowenwork moves	Demonstration/practice
11:am – 11:10		Break	
11:15 – 1:00pm	1.75	Demonstration of core moves on the midback area	Demonstration/practice
1:00 – 2:00pm		Break	
2:00pm – 3:30pm	1.5	Demonstration of moves on Lower Back (BRM1)	Demonstration/practice
3:30pm – 3:40pm		Break	
3:55pm – 5:10pm	1.25	Demonstration of moves on Upper Back (BRM 2)	Demonstration/practice
5:10pm – 6:10:pm	1	Review of procedures/discussion of application of procedures	Demonstration/lecture
Total:	8		

Day 2:	CE Points	Topic – Content Outline	Teaching Method Learning
8:30am – 10:30am	2	Demonstration of Neck Procedure (on table) (BRM 3)	Demonstration/practice
10:30 – 11:00am	0.5	Demonstration of Neck Procedure	Demonstration/practice
11:00am – 11:10am		Break	
11:15am – 1:00pm	1.75	Demonstration of combined procedures	Demonstration/practice
1:00pm – 2:00pm		Break	
2:00pm – 3:00pm	1.5	Demonstration of Kidney	Demonstration/practice
3:30pm -4:00pm	.5	Discussion of application of procedure	Lecture
4:00pm – 4:10pm		Break	
4:15pm – 5:00pm	.75	Demonstration of Head procedure	Demonstration/practice
5:15pm – 6:15pm	1	Review of all procedures, and instructions for client self-care. Discussion on Logbook book hours and	Lecture
Total:	8		